

Youth Exchange (short questionnaire)

Dear Staff Members,

the questionnaires are an aid for the evaluation of youth exchange programmes. On this questionnaire each member of staff will give his/her own goals for the programme. Then, at the end of the programme, the participants will fill out their own questionnaires. All data is evaluated anonymously. This is not about control, but rather about supporting your work. An important request: The evaluation of the programme only makes sense if you, as staff members, support the survey. Please fill out this questionnaire honestly - and, at the end of the exchange programme, motivate the participants to fill out their questionnaires

Thanks very much!

Your aims

First of all, this is about what aims you personally have for this exchange programme. Please place a tick by the following statements on how important it is for you that the individual aims of the exchange be achieved.

Example: It is important to you that the participants learn something about the daily lives of the participants from the other country/countries during this programme - then tick the box like this:

		totally unimportant		to some extent			very important		
	<i>The participants should get some insight into the daily lives of the other participants.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
1	The participants should be encouraged to think about social and political issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M113
2	The participants should have the opportunity to discover new sides and talents in themselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M093
3	Some participants should be stimulated to think about being a staff member for such an exchange programme themselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M429
4	Team members should be seen as trusted advisors by participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M173
5	Participants should be encouraged to rethink their ideas about the other country/countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M283
6	Curiosity about the other country/countries should be awakened.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M301
7	Participants should learn about the daily life and culture of the host region (i.e. foods, music, traditions).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M279
8	Participants should have the opportunity to make new friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M205
9	Participants should learn something about the daily life in the other country/countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M299
10	Participants should learn mutual consideration and how to take responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M213
11	Participants should be motivated to try to express themselves in the other language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M267
12	Participants should be able to co-design the exchange programme.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M073

... and still a few:

In the following you will find statements on various topics. For each one, please tick how applicable it is to you. Attention: the scale here is "does not apply" / "totally applies"

For example: You don't think that you have seen enough of the country you were in - then tick like this:

		does not apply		neither / nor			totally applies		
	<i>I have seen a lot of the host country.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13	I know the aims that are important for the agencies in this exchange.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M453
14	We discussed our aims for this exchange in the staff team beforehand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M459

And now ...

...a little information about you:

15 Age (in years) _____ W202

16 Gender W206b

male female

17 I belong to the group from ... W208

Germany France Poland
 Other country: _____

18 This is the _____ (number) international exchange programme in which I have worked. W308

19 I was myself a participant in _____ international exchange programmes. W316

20 Have you participated in training or continuing education for working in exchange programmes? (multiple answers possible) W340b

general youth leader training bi-national youth leader training tri-national youth leader training multinational youth leader training courses for group interpreters / translators

non of the above

Other: _____

21 I am working in this exchange programme: W344b

as a volunteer on a contract basis as a full time employee

22 Have you ever lived for a longer period (at least three months) abroad? W350

never once many times

23 Other _____
_____ W390

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Befördert durch / Projekt & Finanziererin

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