

Sample

Questionnaire staff member Youth exchange

The questionnaires are an aid for the evaluation of youth exchange programmes. On this questionnaire each member of staff will give his/her own goals for the programme. Then, at the end of the programme, the participants will fill out their own questionnaires. All data is evaluated anonymously. This is not about control, but rather about supporting your work. Thanks very much!

Your aims

First of all, this is about what aims you personally have for this exchange programme. Please place a tick by the following statements on how important it is for you that the individual aims of the exchange be achieved.

	not important at all ⇓						⇓ very important	
1. The participants should be encouraged to think about social and political issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>M113</small>
2. The participants should have the opportunity to discover new sides and talents in themselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>M093</small>
3. Some participants should be stimulated to think about being a staff member for such an exchange programme themselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>M429</small>
4. Team members should be seen as trusted advisors by participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>M173</small>
5. There should be lots of 'action' in this exchange.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>M013</small>
6. Participants should learn and practice the other language(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>M263</small>
7. Participants should be encouraged to rethink their ideas about the other country/countries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>M283</small>
8. Curiosity about the other country/countries should be awakened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>M301</small>
9. Participants should learn how to resolve conflicts themselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>M215</small>
10. Participants should learn about the daily life and culture of the host region (i.e. foods, music, traditions).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>M279</small>

Your aims

	not important at all ⇩				very important ⇩			
11. Participants should have the opportunity to make new friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M205
12. Participants should have the opportunity to learn about other religions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M123
13. Participants should learn something about the daily life in the other country/countries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M299
14. Participants should learn mutual consideration and how to take responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M123
15. Participants should be motivated to try to express themselves in the other language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M267
16. Participants should be able to discover new interests and hobbies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M243
17. Participants should be able to get in contact with people from the host region.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M281
18. Participants should be able to co-design the exchange programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M073
19. Participants' creativity should be encouraged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M249

Do you agree with these statements?

In the following you will find statements on various topics. For each one, please tick how applicable it is to you. Attention: the scale here is "does not apply" / "totally applies".

	does not apply ⇩						totally applies ⇩	
20. I know the aims that are important to the Franco-German Youth Office / the Polish-German Youth Office in such exchange programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M455
21. I know the aims that are important for the agencies in this exchange.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M453
22. We discussed our aims for this exchange in the staff team beforehand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M459
23. We prepared ourselves very well within the staff team for this exchange.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	M463

A little information about you

24. Age (in years)	<input type="text"/>	W202	
25. Gender	<input type="radio"/> male <input type="radio"/> non-binary	<input type="radio"/> female	W206
26. I belong to the group from ...	<input type="radio"/> Germany <input type="radio"/> Poland <input type="radio"/> Greece <input type="radio"/> other country <input type="text"/>	<input type="radio"/> France <input type="radio"/> Ukraine <input type="radio"/> Israel	W208
27. This is the _____ (number) international exchange programme in which I have worked.	<input type="text"/>	W308	
28. I was myself a participant in _____ international exchange programmes.	<input type="text"/>	W316	
29. I am working in this exchange programme:	<input type="radio"/> as a volunteer <input type="radio"/> as a full time employee <input type="radio"/> other <input type="text"/>	<input type="radio"/> on a contract basis <input type="radio"/> as a trainee	W344b

31. What is your nationality? (multiple choice is possible)

- French
- Greek
- Polish
- other

- German
- Israeli
- Ukrainian

W220b

32. In what country were you born?

- France
- Greece
- Poland
- other country:

- Germany
- Israel
- Ukraine

W236

33. Have you ever lived for a longer period (at least three months) abroad?

- never
- many times

- once

W350

34. Other remarks

W390

Thank you!